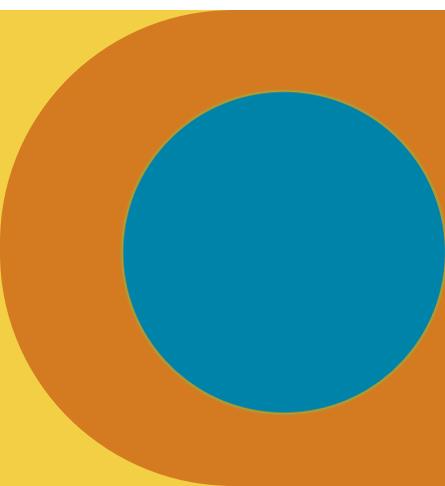




45 Day Check-in and Preparing for Budget Development

GO Team Business Meeting #3



Barack & Michelle Obama Academy
November 29, 2023



Agenda

Continuous Improvement Plan

45 Day Check-in

Fall to Winter MAP Data Discussion

Review of Strategic Plan and priorities progress

Strategic Plan Updates

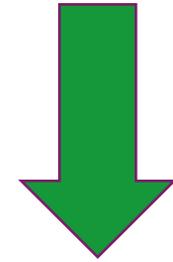
Preparing for the Budget Development

Rank Strategic Priorities



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2023

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY23-24

3

August 2023

School Leadership
completed 2023-2024
Continuous Improvement
Plan

4

Sept. – Dec. 2023

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the school's
strategic plan and vote
on the ranked strategic
plan priorities for
SY24-25 budget
discussions.



Continuous Improvement Plan



CIP Check-in

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Continuous Improvement Plan - Literacy Goal

By May 2024, we will increase the number of students scoring proficient and above on the Milestones Assessment, in grades 3-5, from 14.9% to 19.9%.

Action Steps	Current Progress	Next Steps
<p>Provide K-5 literacy teachers with Writing A-Z Program Training and ongoing professional learning to review the implementation of the program.</p>	<p>Teachers have received program training.</p>	<p>Teachers will begin implementation of Writing A-Z during ELA block.</p> <p>Instructional coach will monitor and provide feedback.</p>
<p>Grades 3-5: Complete the quarterly district Write Score Assessments (pre and post), and analyze data to adjust instruction.</p>	<p>Students just completed the first Write Score Assessment. Data from the assessment is currently being analyzed.</p>	<p>Teachers will use the data and provided resources to provide targeted writing support to students in small groups.</p>
<p>Implement daily Writing A-Z (Writing City) lessons for writing instruction focused on specific genres and generating key ideas and details, K-5.</p>		
<p>DSE Subgroup: Provide training to the entire DSE teacher team around SDI strategies to support the individualized needs of students based on IEP goals</p>	<p>Ms. Jones, SDI Specialist for the District presented a SDI Professional Development training to the entire DSE Team and taught the team the first step to individualizing</p>	<p>The team will create Individual Learning Plans (ILP's) which will be comprised of a Learning Objectives and SDI strategies specific to each DSE student that will</p>

Continuous Improvement Plan - Math Goal

By May 2024, we will increase the number of students scoring proficient and above on the Milestones Assessment, in grades 3-5, from 17.4% to 22.4%.

Action Steps	Current Progress	Next Steps
<p>Implement the district unit internalization protocol with grade level teams.</p>	<p>Teachers have met with the Math Coach two weeks before a new unit begins to internalize the learning. District Support and Mrs. Holloman will continue to move this work forward.</p>	<p>Teachers will continue to meet for the internalization for each unit.</p>
<p>Provide monthly professional learning opportunities that support the understanding and implementation of the state's new mathematical framework.</p>	<p>Teachers collaborated to review number sense routines and the goals surrounding student success.</p>	<p>Teachers will continue to implement number sense routines daily.</p>
<p>Facilitate bi-weekly coaching support cycles with math teachers to provide ongoing feedback for the implementation of the state framework and standards.</p>		
<p>DSE Subgroup: Provide training to the entire DSE teacher team around SDI strategies to support the individualized needs of students based on IEP goals and grade level content</p>	<p>Ms. Jones, SDI Specialist for the District presented a SDI Professional Development training to the entire DSE Team and taught the team the first step to individualizing SDI strategies for their students.</p>	<p>The team will create Individual Learning Plans (ILP's) which will be comprised of a Learning Objectives and SDI strategies specific to each DSE student that will increase student interest, motivation, and</p>

Continuous Improvement Plan - Whole Child Goal

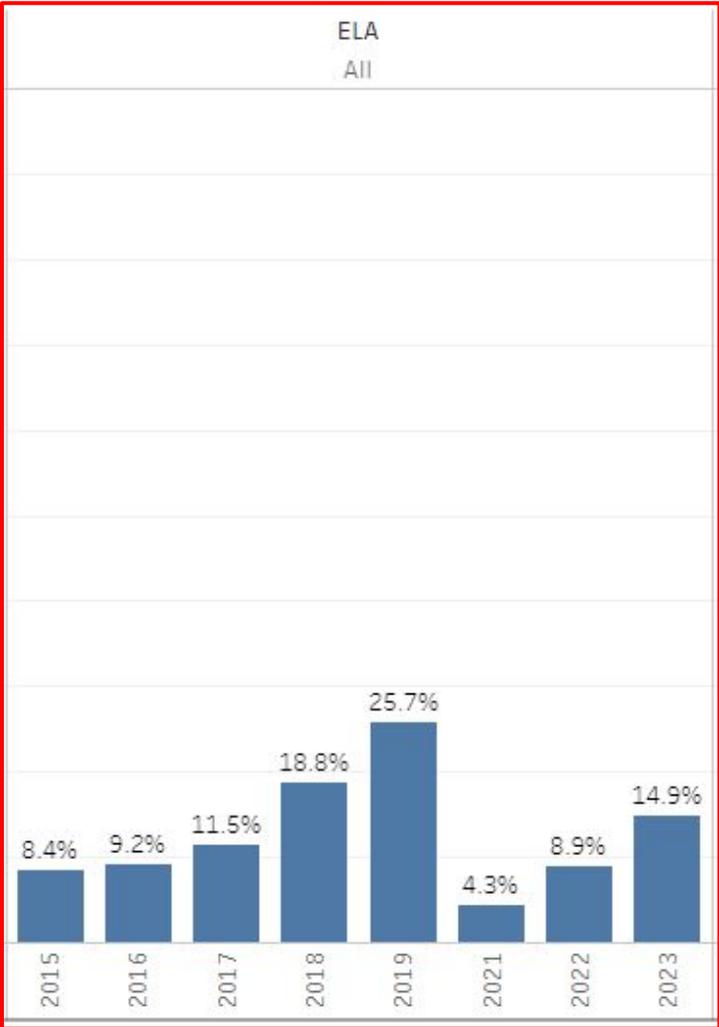
By May 2024, we will decrease our suspension rate from 0.34 to 0.3 based on the Infinite Campus Platform Behavior Data.

Action Steps	Current Progress	Next Steps
<p>Create a detailed behavior management plan, through the use of PBIS, that supports schoolwide implementation.</p>	<p>New behavior management flow chart created for the 23-24 school year.</p> <p>New PBIS matrix created for the school-year with input from staff and data from liveschool from the previous year.</p>	<p>Classroom walk-throughs/observations.</p> <p>PBIS Tier 2 & 3 team to meet monthly to review plans for high flyer students.</p>
<p>Hold monthly professional learning opportunities for all staff to grow their practices in the implementation of PBIS practices throughout the building.</p>	<p>Professional learning presentation held, with comparison of 22-23 data to current 23-24 data.</p>	<p>Professional growth opportunities will continue to be provided to the teachers for ongoing support based on school-wide data.</p>
<p>Conduct monthly coaching cycles with teachers to provide feedback and support on the implementation of practices.</p>	<p>Coaching cycles are currently being implemented with two focus teachers.</p>	<p>Continue monthly coaching cycles with teachers based off of infinite campus data.</p> <p>Modeling of classroom management interventions and strategies with teachers.</p> <p>Classroom push-in for all classrooms.</p>

Data Discussion



LITERACY GMAS DATA - Spring 2023



Student Growth Data

School	Subject	Year	Grade	Count	26%	40%	34%
BAMO	ELA	2023	4	35	26%	40%	34%
			5	42	19%	40%	40%



FALL MAP RESULTS - LITERACY

School	Window	Exams				
DISTRICT	Fall 2023-2024	17,989	37%	28%	23%	12%
BAMO	Fall 2023-2024	118	43%	31%	26%	
03	Fall 2023-2024	36	50%	28%	22%	
04	Fall 2023-2024	42	45%	36%	19%	
05	Fall 2023-2024	40	35%	28%	38%	



FALL MAP RESULTS - LITERACY

Achievement by Grade

Barack and Michelle Obama Elementary School | Reading

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by -- select an option --	Number of Students
Grade KK			40
Grade 1			41
Grade 2			37
Grade 3			35
Grade 4			45
Grade 5			39

Percentiles Key: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Reading



FALL MAP FLUENCY RESULTS (K-3)

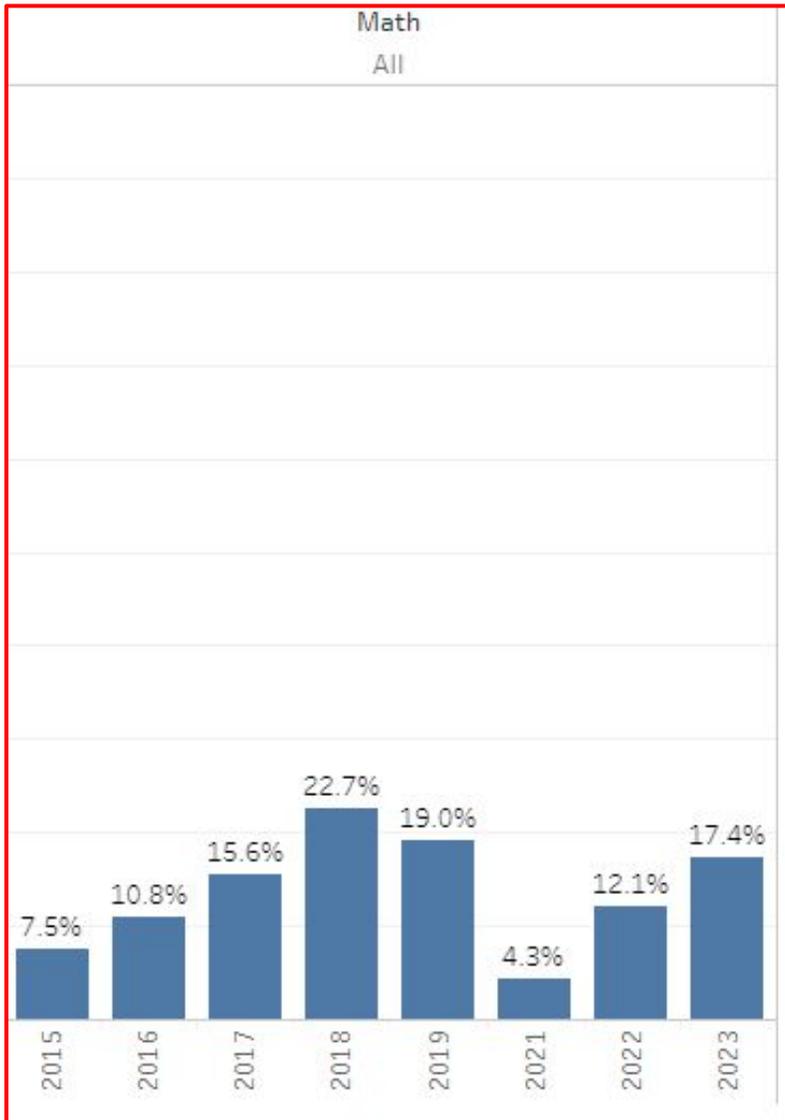
Metric	Window	Exams with Metric scores	Performance Level			
Picture Vocabulary	Fall 2023-2024	119	26%	18%	50%	6%
Listening Comprehension	Fall 2023-2024	119	29%	22%	46%	3%
Phonics Word Recognition	Fall 2023-2024	119	29%	26%	25%	19%
Phonological Awareness	Fall 2023-2024	119	26%	39%	15%	19%
Sentence Reading Fluency	Fall 2023-2024	82	39%	51%	5%	5%

Performance Level

- Exceeds Expectation
- Meets Expectation
- Approaching Expectation
- Below Expectation



MATH GMAS DATA - Spring 2023



Student Growth Data

School	Subject	Year	Grade	Count	31%	31%	37%
BAMO	Math	2023	4	35	31%	31%	37%
			5	42	14%	31%	55%



FALL MAP RESULTS - MATH

School	Window	Exams				
DISTRICT	Fall 2023-2024	17,930	35%	37%	20%	9%
BAMO	Fall 2023-2024	118	43%	47%		10%
03	Fall 2023-2024	36	33%	58%		8%
04	Fall 2023-2024	42	50%	40%		10%
05	Fall 2023-2024	40	45%	43%		13%



FALL MAP RESULTS - MATH

Achievement by Grade

Barack and Michelle Obama Elementary School | Math K-12

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by -- select an option --	Number of Students
Grade KK	51st 		40
Grade 1	46th 		41
Grade 2	17th 		37
Grade 3	33rd 		35
Grade 4	20th 		45
Grade 5	24th 		39

Percentiles Key: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Math K-12



WINTER MAP RESULTS

**Students are currently in the testing window this week. Data will be available once all scholars have completed their assessment.
(Anticipated date: After Dec. 6th)**



GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Strategic Plan Progress



Our Strategic Plan (approved November 2022)

Mission: Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

Barack and Michelle Obama Academy

Vision: To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 26% to 29% on the Georgia Milestones Assessment in June 2022.

The percentage of students in grades 3-5 scoring proficient or above in math will increase from 20% to 23% on the Georgia Milestones Assessment in June 2022.

Increase the number of parents participating in Academic Parent Teacher Teams (APTT) in kindergarten through second grade by 10% from our first parent meeting.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Improve student mastery of core content knowledge in literacy and mathematics.
2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.
3. Utilize various interventions to support closing our current academic gaps.
4. Build systems identifying and addressing root causes to promote social-emotional growth.
5. Build teacher capacity in core content areas, literacy and mathematics.
6. Build teacher capacity in the understanding of IB/SEL Competencies.
7. Inform, engage, and activate the community.

School Strategies

- 1A. Utilize the Fountas and Pinnell curriculum with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms. (Literacy)
- 1B. Implement FUNDations phonics program across K-2 classrooms. (Literacy)
- 1C. Implement a conceptual math framework using the Georgia Standards of Excellence and Eureka.
- 1D. Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-2) Assessment Data.
- 2A. Complete the IB feasibility study and apply for candidacy.
- 2B. Implement a Performing Arts Pathway.
- 3A: Utilize Reading Specialist to implement small group instruction to support lowest 25% of student population.
- 3B: Implement a 30-minute intervention/enrichment block four days a week to provide individualized instruction using iRead, Read 180, System 44, Do The Math, and Enrichment Platforms.
- 4A: Implement a PBIS school-wide behavior plan with IB/SEL alignment.
- 4B: Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.
- 5A. Professional learning around Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction).
- 5B. Professional learning around FUNDations phonics program (K-2 teachers).
- 5C. Professional learning to improve teacher understanding of the Georgia Standards and Eureka program.
- 5D. Professional learning to increase teacher understanding of the implementation of the C-R-A model, with the use of manipulatives, to build students' conceptual understanding of content.
- 6A. Monthly 90-minute professional learning around the IB competencies.
- 7A: Provide resources for parents in order to assist them in helping their students through APTT (Academic Parent-Teacher Teams K-2).
- 7B: Use of full-time parent liaison to build relationships with parents and provide opportunities to collaborate.
- 7C: Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website)
- 7D: Build community connection and collaboration through outreach and partnerships.

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?



Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*



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Barack & Michelle Obama Academy

Vision: To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

SMART Goals

Literacy

By May 2024, we will increase the number of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Assessment from 14.9% to 19.9%.

Mathematics

By May 2024, we will increase the number of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Assessment from 17.4% to 22.4%.

Whole Child:

By May 2024, we will decrease our suspension rate from 0.34 to 0.3 based on the Infinite Campus Platform Behavior Data.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve student mastery of core content knowledge in literacy and mathematics.

2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.

3. Utilize various interventions to support closing our current academic gaps.

4. Build systems identifying and addressing root causes to promote social-emotional growth.

5. Build teacher capacity in core content areas, literacy and mathematics.

6. Build teacher capacity in the creation of IB planners through the lens of the content areas, infusing the IB/SEL Competencies.

7. Inform, engage, and activate our parents and community.

1A. Utilize the Fountas and Pinnell curriculum, and the Cox Campus LJFA knowledge, with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms. (Literacy)
1B. Implement FUNdations phonics program across K-3 classrooms. (Literacy)
1C. Implement Writing A-Z (Writing City) program to provide targeted writing instruction in K-5. (Literacy)
1D. Implement a conceptual math framework, aligned with the state, using the Georgia Standards of Excellence and the enVision Math Program.
1E. Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-3) Assessment Data.
2A. Begin the writing and implementation of the IB planners.
2B. Implement a Performing Arts Pathway.

3A: Utilize Teacher Tutors to implement small group instruction to support students in both Special Education & general education based on student data needs.
3B: Implement an increased literacy block to support targeted, individualized instruction for students within the small group setting.
4A: Implement a PBIS school-wide behavior plan with IB/SEL alignment.
4B: Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.
4C. Foster a sense of community through the House System.
4D. Implementation of the Safety Patrol Program.
4E. Targeted monthly classroom counselor lessons addressing current needs within the school, grade level, or classroom.

5A. Professional learning and coaching support around the Science of Reading and a Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction for readers/non-readers).
5B. Professional learning around FUNdations phonics program (K-2 teachers).
5C. Professional learning on effective writing instruction; specifically through the use of the Writing A-Z program.
5C. Professional learning and coaching to improve teacher understanding of the Georgia Standards and enVision Mathematics program.
6A. Monthly embedded professional learning through the IB lens.
6B. Monthly IB observations and feedback to each teacher based on a current area of focus.
6B. Ongoing monthly professional learning and coaching support with our Restorative Practices Coach and Counselor.

7A: Quarterly parent/teacher conference weeks to increase communication around students' academics, attendance, and social needs.
7B: Use of our NEST (CARE Team) Members to build relationships with parents and provide opportunities to collaborate in different facets within the building. .
7C: Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website).
7D: Build community connection and collaboration through outreach and partnerships and community events (ie. Literacy Night, I Love Math Day, GMAS Carnival, Awards Day, Morning with Moms, All Pro Dads).

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

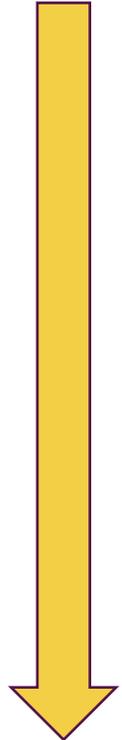
Strategic Plan Priority Ranking

In preparation for the 2024-2025 Budget Development (January–March 2024), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

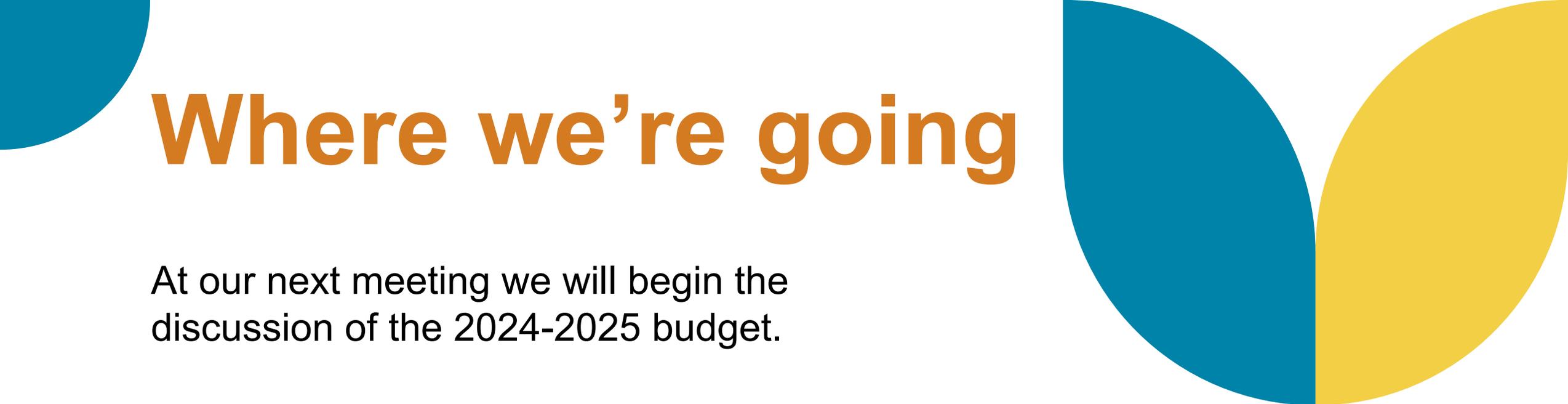


Lower

1. Improve student mastery of core content knowledge in literacy and mathematics. (#1)
2. Build teacher capacity in core content areas, literacy and mathematics. (#5)
3. Utilize various interventions to support closing our current academic gaps. (#3)
4. Inform, engage, and activate our parents and the community . (#7)
5. Build systems identifying and addressing root causes to promote social-emotional growth. (#4)
6. Build teacher capacity in the understanding of IB/SEL competencies. (#6)
7. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry. (#2)

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Thank you